

St. Anthony

Catholic School Council

Agenda

A. Routine Matters

- 1. Call to Order and Attendance 1 min.
- 2. Opening Prayer 2 min
- 3. Land Acknowledgement 2 min
- 4. Approval of Agenda 2 min
- 5. Approval of Catholic School Council Minutes, (Wednesday September 25, 2024) 2min
 - a. Business Arising from the Minutes Work order regarding sprinkler 1 min

B. Trustee Update (if applicable)

C. Standing Items

- 1. Chair/Treasurer's Report 5 minutes
- 2. Principal Report 15 minutes
- 3. Parish Report 5 minutes

D. Information/Updates (if applicable)

- 1. Central Committee for Catholic School Councils (CCCSC) Report
- 2. Ontario Association of Parents in Catholic Education (OAPCE) Reports

E. Action Items - 20 minutes

- 1. Fundraising –
- 2. Community involvement
- 3. Looking ahead to-black history month, teachers and admin appreciation, etc

F. Future Meetings

- March 19th, 2025 @ 5:30 p.m.
- April 30th, 2025 @ 5:30 p.m.

Adjournment



Dear God, Creator of all, Lord of all.

We thank you for the people you have brought together

in this beautiful setting, in this warm community.

Lord, You call us to be holy, loving, accepting;

to show compassion,

to encourage and bring out the best in each other.

Thank you for Your gift of love at St. Anthony

Help us to be a school community that is grateful for our gifts,

Help us to be a school community that is growing in faith.

Teach us to live in awe of your wonderful creations.

Help us live the gospel values of compassion and love

through our learning.

Open our hearts and work through us so that we make a difference

in our school and our community as Jesus, our Lord and Saviour, did.

May all who enter
the doors of St. Anthony
be welcomed and accepted as individuals
gathered together to be a true family of God.
We ask this in the name of our Brother,
Your Son, Christ Jesus.
Amen.



"We would like to acknowledge that we are on sacred indigenous territory and thank the Mississaugas of the New Credit Nation for being the stewards of this land."

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Approval of Minutes

Catholic School Council Meeting-Wednesday September 25th, 2024

Principal's report:

- -School is described as a fun space, where they can be safe and learn.
- WITS is being used within our school as a strategy to deal with someone that bothers us.
- School discussion around the issue of consent and hate speech.
- Faith- opening mass today on Wednesday September 25th, sacramental prep (Oct3rd-communion, September 27th- confirmation), rosary apostolate visiting the classes and food drive.
- -Equity- Truth and Reconciliation week occurring and activities are being conducted in the classrooms.

Wellbeing- public health nurse occuring, clubs to be conducted by the student council.

Achievement- Literacy and math coaches are in the school to assist with achievement in these subject areas. UFLI being used in the primary grades (FDK to use haggarty) to assist with getting students to read.

Chair report:

- organized funds for the school, the passing of two students made last year a difficult school year. A Fun Fair was organized to honour those students and the community in

Positions to be filled by this council:

- -Chair (Leila)
- -Treasurer (Leona)
- -Secretary (Yari)
- -Pastoral Rep. (Deena)
- -OAPCE (Corinne)
- Wednesdays to be selected for Catholic School Council meetings (September 25th, November 6th, March 19th, April 30th- all meetings are scheduled at 5:30 p.m.).
 Possible additional meeting date may be added between November and March due to the large passage of time between those dates (January 22nd is the tentative date).

- -Sprinkler cover on the field keeps being removed and may be a safety hazard.
- -Talent show used to be held in June. Consideration to be given to the notion of holding a talent show at the end of the school year.
- -More structured activities to assist with behaviours at recess. Consideration to be given to teaching the idea of tolerance.
- Meeting adjourned at 6:52 p.m.

Trustee Update...

Chair /
Treasurer
Report

Principal's Report

Faith



Thanksgiving Food Drive



Upcoming School Blessing Tomorrow



Catechism Gr 2 & 7 Tomorrow



Rosary Apostolate Tomorrow

FAITH

- Partner with Hope Stone We will collaborate with Hope Stone to organize and facilitate evening retreats designed specifically for our students in Grades 6 to 8. These retreats will focus on personal growth, teamwork, and building a sense of community among our students.
- Incorporate Faith-Building Activities: During our staff meetings and professional development days, we will include dedicated time for faith-building activities. These activities will aim to deepen our staff's spiritual lives, enhance our teaching practices, and promote a cohesive school community centered around shared values.
- Collaboration with the Rosary Apostolate: We will work with the Rosary Apostolate to create engaging and developmentally appropriate activities that teach our staff and students how to pray the Rosary. These activities will be held monthly and may include interactive workshops, prayer sessions, and discussions to foster a deeper understanding of this important aspect of our faith tradition.
- Monthly Visits by Lay Pastoral Associate: We will schedule monthly visits from a Lay Pastoral Associate from the parish. These visits will focus on catechesis for our First Communicants and Confirmation candidates, providing enriching lessons that prepare them for their sacraments and deepen their understanding of the faith.
- -Youth for Action (YFA) Initiatives: The YFA will be tasked with planning and executing social justice initiatives throughout the various liturgical seasons. These initiatives will encourage students to engage with social justice issues, promote service learning, and foster a sense of responsibility towards helping others in need. Activities might include fundraising events, community service projects, and awareness campaigns aligned with the liturgical calendar.

EQUITY

- PD Day Focus on Discriminatory Language
- Int Focus on Discriminatory Language (Impact of Words Combating Disproportionality)

Equity

- Create a staff and student equity team that works towards creating / implementing equity-focused activities.
- Work with staff/students to better understand positionality (line up activity). Challenge teachers and students to challenge their own beliefs Status (Social, Economical, etc.)
- Address Inappropriate Remarks Intentionally teach anti-oppression, well-being, and social justice strategies (Anti-Black Racism and Indigenous Resources) specifically educate students about hate speech and its impact by having open dialogue, examining the real-world consequences, and discuss legal and ethical implications.
- Review Teaching Materials- Classroom texts (read aloud, etc, that highlight diversity. Include indigenous and marginalized student perspectives. Provide instructional resources that disrupt and address harmful dominant narratives (Anti-black racism and Indigenous resources)
- Amplify student voices both within classrooms and through broader school activities like Student Council and various clubs. We create a more representative and engaging school environment by encouraging students to share their perspectives, interests, and ideas.
- World Fair Exhibition, where each class will focus on a different country, researching and presenting unique cultural aspects, traditions, and contributions from their assigned nation. During the exhibition, students will "travel" from classroom to classroom, learning about diverse cultures from their peers, fostering a school-wide appreciation for global diversity and understanding.

Achievement



Intervention Meetings



Acadience Training with ALL PRIMARY



Professional Development with ALL PRIMARY around UFLI/HAGGERTY



Trips to Downey's Farm, Peel Safety Villlage, Tree Planting

Achievement







CCAT TESTING GR 4

PROGRESS REPORTS – ONLINE FOR INTERVIEWS & PROGRESS REPORTS

REPORTS GO OUT ON NOV 12, INTERVIEWS ON NOV 14

Achievement

- Utilize system-level staff to enhance teachers' knowledge of mathematics. Ensure the effective implementation of the curriculum and the use of instructional and assessment practices that have a proven track record of improving student achievement.
- Support educators with the implementation of the new Grade 1 to 8 language curriculum, particularly strand B.
 - Increase the number of educators who have changed their instruction to Foundational Reading and Writing skills.
 - Increase the number of educators using phonemic awareness and phonics programs in their language program.
 - Support educators with the implementation of an Early Reading Screener tool.
- Continue use of intervention meetings to discuss, plan, act and monitor struggling students in 6/8 week cycles. Continue the use of high impact instructional practices in all areas of the curriculum and across all learning skills with specific focus on using learning goals, success criteria and timely and actionable descriptive feedback.

Wellbeing



Spirit Week



Teacher Vs Student Volleyball



Bus Safety Training

Wellbeing









SOFTBALL TEAM

JR BOYS AND JR GIRLS VOLLEYBALL

CROSS COUNTRY

CLUBS KICK OFF

Wellbeing

- Establish Cycle of School Clubs to support wellness through engagement (e.g. Eco club, Gardening Club, Colouring Club, Coding Club, Yoga Club, Chess Club, Soccer Club etc).
- Implement DPCDSB's mental health strategy and annual action plan (as per PPM 169) to support the well-being needs of students.
- Collaborate with the school Child Youth Worker to support and promote social skills, student health and wellness, including teaming up to do classroom presentations.
- Build staff capacity and student awareness around mental health through in school presentations by experts, PD, and wellness activities

Questions

Parish Report

2024 – 2025 First Holy Communion Program Outline



	F	irst Reconciliation Preparation (Book 1)	
Children's participa	tion i	n all Sunday Masses and their involvement (as p the following dates:	part of the curriculum) in	
Date	Intention		Notes	
October 26/27	Children will present their pledge to Jesus (little sheep)		Parents choose the weekend Mass time.	
January 4/5	Children will present a letter to express their gratitude for all their blessings.		5:00 p.m. on Saturday Sunday Masses: 8:00 a.m. 9:30 a.m.	
March 22/23		Children will present their offerings to correspond to Our Lord's Passion.	11:00 a.m. 12:30 p.m.	
On December 10 & 11 at 7:00 pm		Advent Retreat Parents must attend the two nights. Please note that the children do not need to come.		
		2025		
	Firs	t Holy Communion Preparation (Book	2)	
March at 7:00 pm		Lenten Retreat Parents must attend the two or three nights. Date to be announced.		
You will re	eceive	an email with the gown size information at the begi	inning of May.	
		MAY 10 CONFESSIONS & Gown size		
		From 10:00 a.m. to 12:00 p.m.		
Up	on co	mpletion, parents must send their child's certific FHCprogram@STANTHONYOFPADUA.CA.	cate to	
		2025 FHC Ceremonies		
		May 17		
11:00	a.m	. St. Anthony, St. St. Jean B., St. Margu	uerite B.	
	2:0	0 p.m. Lester B. P. and Parish Program	n	

Confirmation Program Outline

The Confirmads' partic	ipation in all Sunday Masses and their direct the curriculum) on the following dates:	involvement (as part of	
November 24	Confirmands will submit their pledge and receive their cross.		
November 25	Last day for sponsors to submit their Confirmation Certificate.		
December 10 & 11 at 7:00 pm	Advent Retreat Parents must attend the two nights. Please note the children need to come.		
March 16	Confirmands will present their Lenten offering	Parents choose the weekend Mass time. 5:00 p.m. on Saturday Sunday Masses: 8:00 a.m. 9:30 a.m. 11:00 a.m. 12:30 p.m.	
March 30	Confirmands will present their small reflections on Lent and the Passion of Our Lord.		

Lenten Retreat

Parents and children must attend the two or three nights-date to be announced.

Lenten Confessions March 29 from 10:00 a.m. to 12:30 p.m.

May 20 -last day to send your child's size for the Confirmation gown

May 24 or May 31 from 10:00 - 12:30

Confirmation Retreat is for the confirmand, sponsor, and at least one parent.

Preparation of their Confirmation Stole -St. Name.

You must register—it'll be first come, first served. Please be attentive to the email with the online registration link and information about the govern and stole.

May 31 -REHEARSAL at 2:30 p.m.

2025 Confirmation Ceremonies

June 7

11:00 a.m. Lester B. Pearson and St. Jean Brebeuf schools
2:30 p.m. St. Anthony, St. Marguerite B. schools and Parish Program

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